# Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**AP Literature / Composition Portfolio Checklist – Fall 2018**

|  |  |
| --- | --- |
| **✓** | **ITEM (iN ORDER OF APPEARANCE)** |
|  | **Cover page (MLA heading and title with a computer generated image to reflect contents of portfolio) – 3 points** |
|  | **Table of contents – 2 points** |
|  | **Letter to self: Who am I? –“Where I have been, where I am at, and where I am going” – 2 page (typed-double spaced) -10 points** |
|  | **Research paper-original graded text with rubric and revised (MLA format) -20 points** |
|  | **literary analysis - (Revised *Death of a Salesman* - graded text with rubric ) -20 points** |
|  | **Creative writing sample (original poem or short story) with edited revisions – with either selection, on a separate sheet of paper, you must identify the literary elements used and give a detailed explanation/literary rationale as to why those writing devices used -20 points ( 10 points for revisions and rationale - 10 points for final draft)**  **\*Poem - any structure and includes 5 key poetic devices – 14 line minimum**  **\*Short story – structure may be standard plot triangle, in medias res, or non-sequitur. You must include conflict, characterization, and any other 3 key literary devices, such as foreshadowing, symbolism, etc. that aid in the development of the story – ½ page minimum and 2 page maximumtyped and double spaced** |
|  | **Letter of appreciation / gratitude to an individual who has had a significant role in your life (1 page each-double spaced) -10 points**  ***meeting*** |
|  | **Common app. written response-include the topic at the top of the page (11/2 -2 page min.-10 points)** |
|  | **Organization, professional appearance, grammar, mechanics, etc. – 5 points** |

# 

Cover page\_\_\_\_\_

Table of contents\_\_\_\_\_

Letter to self\_\_\_\_\_

Research paper\_\_\_\_\_

literary analysis paper\_\_\_\_\_

Creative writing\_\_\_\_\_

Letter of appreciation\_\_\_\_\_

Common app.\_\_\_\_\_

Organization, appearance, grammar, etc.\_\_\_\_\_

Total points\_\_\_\_\_

Comments: